

Middle School Sample Weekly Reading Lesson

Monday	<p>Focus Objective: TLW... (Write on Board or on Bulletin Board w/ story title, voc. word, genre, high frequency words...) Do not list more than two-four objectives. Just include the obj. which will be the focus for the day.</p> <p>Daily Routine – (15 min.) A) HFW (High Frequency Words) (<i>Goal is automaticity, various & repetitive exposures to words throughout the week</i>) B) Fluency Development: Timed Reading Plus, 6 minute fluency, etc. (<i>Goal should be established, feedback should be frequent & specific</i>)</p> <p>Literature Based Core Lesson – (35 min) A) Build background (<i>Make connections, spark interest</i>) B) Introduce Vocabulary (<i>Explicit introduction to words: “This word is _____. It means _____. Example are ____, When have you heard or used this word?” Use graphic Aids to support learning</i>) C.) Preview, Predict, and Set Purpose D.) Meet the Author (optional) E.) Focus Skill/Objective (<i>Explicitly introduce Focus Skill/GLE Objective for the week: “Our skill this week is _____. We use this strategy when _____. Watch me use this strategy.”</i>) F.) Close the lesson by reviewing daily objectives and tie this into tomorrow’s objectives for the day</p> <p>*True Comprehension Assessment (Do not begin these assessments until you feel the students have had adequate exposure to the thinking skills required to master the assesment.)</p> <p>Assessment – Ex: T/S question/answer period, Teacher observation, learning log, lab report, journal entry</p> <p>Read orally to students from high interest novel (10 min.)</p>
Tuesday	<p>Focus Objective: TLW... (Write on Board or on Bulletin Board w/ story title, voc. word, genre, high frequency words...)</p> <p>Daily Routine – (15 min.) A) HFW B) Fluency Development: Timed Reading Plus, 6 minute fluency, etc</p> <p>Literature Based Core Lesson Core Lesson – (35 min) A) Read the selection using guided reading with “Monitoring Comprehension” questions in the TE. This is more than likely all you will have time for if you do thorough questioning during guided reading. (<i>Complete Graphic Aids to organize text & meanings</i>) (<i>How will students read text, chorally, partner, independently, a mixture?</i>) B) Apply Focus Skill/GLE Objective throughout the core lesson (<i>I do, We do, You do</i>) C) Address Vocabulary in context throughout the core lesson D) Close the lesson with a recap of all daily activities.</p> <p>Assessment – Ex: T/S question/answer period, Teacher observation, learning log, lab report, journal entry</p> <p>Read orally to students from high interest novel (10 min.)</p>

Wednesday	<p>Focus Objective: TLW... (Write on Board or on Bulletin Board w/ story title, voc. word, genre, high frequency words...)</p> <p>Daily Routine – (15 min.) A) HFW B) Fluency Development: Timed Reading Plus, 6 minute fluency, etc</p> <p>Literature Based Core Lesson Core Lesson – (35 min) A) If necessary, complete reading the selection and the remainder of “Tuesday Lesson”. B) Give students time to answer the “Thinking Critically”/“Think about it questions” (this is great small group or partner work). After they have answered, discuss their responses and get student interaction for justification of their answer choice. C) Work on students ability to Retell or Interpret the selection. (You may use “Extending Interpretations” on the “After You Read” page of text. D) Ask the students reasoning questions about the selection using verbs such as compare, predict, imagine, justify, determine, distinguish, analyze E) Explicitly apply focus skill/objective (<i>I do, We do, You do</i>)</p> <p>Assessment – Ex: T/S question/answer period, Teacher observation, learning log, lab report, journal entry</p> <p>Read orally to students from high interest novel (10 min.)</p>
Thursday	<p>Focus Objective: TLW... (Write on Board or on Bulletin Board w/ story title, voc. word, genre, high frequency words...)</p> <p>Daily Routine – (10 min.) A) HFW B) Fluency Development: Timed Reading Plus, 6 minute fluency, etc</p> <p>Flexible Groups – (50 min) Identify activity A) Guided Reading – Teacher works with small group of students to review parts of the selection that may need clarification B) Vocabulary – Students may work on voc. practice page in text or voc. workbook page C) Writing Connected to Text – small group may work on the “Writing” activity listed on the “After You Read” page of the text. You may also use the “Quick Write” on the Tech page for our Curriculum Holt Site. D) Skill – (You may use the “Reading Check” on the “After You Read” page of text, or any other material that provides the opportunity for skill practice.) E) Technology Integration – You may use a site from the Curriculum link under Interactive Links. Comprehension Stories from the site would be an appropriate activity. F) Selected Reading – This may be student selected or teacher selected.</p> <p>Assessment – Ex: T/S question/answer period, Teacher observation, learning log, lab report, journal entry</p>
Friday	<p>Focus Objective: TLW... (Write on Board or on Bulletin Board w/ story title, voc. word, genre, high frequency words...)</p> <p>Daily Routine – (20 min.) *Vocabulary Assessment * Focus Skill/GLE Objective Assessment</p> <p>Flexible Groups – (40 min) Identify activity (continue from previous day) A) Guided Reading B) Vocabulary C) Writing Connected to Text D) Skill E) Technology Integration F) Selected Reading</p> <p>Assessment – Ex: T/S question/answer period, Teacher observation, learning log, lab report, journal entry</p>