

Daily Grammar Practice

On Friday of each week you will get a printout of a group of words for the following week. Every week you will work on the same sentence five different times. You will complete each day's task before the class begins and will be checked daily. (One point per day for trying for a total of five points each week.)

For **Mondays**, you will identify the part of speech for each word in the sentence.

For **Tuesdays**, you will identify the sentence parts and phrases.

For **Wednesday**, you will identify the clauses, sentence type, and sentence purpose.

For **Thursday**, you will add punctuation and capitalization.

For **Friday**, you will diagram the sentence.

Appendix D

Reproducible Sentence List

Monday: Write out the sentence and identify parts of speech including noun, pronoun (type and case), verb (type and tense), adverb, adjective, preposition, conjunction (type), gerund, participle, infinitive, and article.

Tuesday: Write out the sentence and identify sentence parts including complete subject, simple subject, complete predicate, verb (transitive or intransitive), direct object, indirect object, predicate nominative, predicate adjective, appositive or appositive phrase, prepositional phrase (adjective or adverb), gerund phrase, infinitive phrase, participial phrase, object of preposition, object of infinitive, and object of gerund.

Wednesday: Write out the sentence and identify clauses (independent, adverb dependent, adjective dependent, noun dependent), sentence type (simple, compound, complex, compound-complex), and sentence purpose (declarative, interrogative, imperative, exclamatory).

Thursday: Write out the sentence and add capitalization and punctuation including end punctuation, commas, semicolons, apostrophes, underlining, and quotation marks.

Friday: Diagram the sentence.

Week #	Date	Sentence
1.	_____	everyone should listen to the teacher
2.	_____	our family had a picnic on labor day
3.	_____	each student must bring his book paper and pencil to class
4.	_____	these sentences are not very difficult yet
5.	_____	that is a very loud boat something must be wrong with it
6.	_____	who likes to lie under the stars on clear nights
7.	_____	are there any alligators in that swamp
8.	_____	adeles cousin recently took a rafting trip on the colorado river
9.	_____	do any of your friends like to play chess
10.	_____	when ansleys brother beck was little his favorite movie was the jungle book
11.	_____	take only four items into the ladies dressing room
12.	_____	we gave the dog its food before we took it for a walk
13.	_____	i set the table at the andersons house on saturday
14.	_____	take these books to the library when you go
15.	_____	both of the classes are noisy but mrs jacksons class is noisier
16.	_____	dylan my best friend doesnt like swimming but i think that its fun

17. _____ riding your bike by yourself at night can be dangerous
18. _____ hurrying through the halls kendra ran into an open locker
19. _____ school rules were made for the safety of all students
20. _____ the ducks that play around our dock like to eat popcorn
21. _____ my friend devin who plays football for the packers can eat a
_____ pizza in two minutes but i eat slowly
22. _____ before eating lunch you should wash your hands
23. _____ i hope that we can eat soon because i am hungry
24. _____ give valerie and me a few minutes to work on the math
_____ problem
25. _____ if you shovel snow for katie and me i will lend you my
_____ computer games
26. _____ in october michael got a new puppy that will be good at
_____ hunting
27. _____ we read the novel the giver which was written by lois lowry
_____ which was written by lois lowry and then we wrote an essay
_____ about it
28. _____ both liam and bennett like the poem casey at the bat and their
_____ favorite story is the monkeys paw
29. _____ on february 22 2000 monicas family moved from omaha
_____ nebraska to phoenix arizona
30. _____ our chorus washed cars sold candy and collected donations for
_____ our trip to jekyll island