

5th Grade – Social Studies Comprehensive Curriculum 2011-2012

	Unit 2	Unit 1	Unit 3	Unit 5	Unit 4	Unit 6
Title	<i>Three Worlds Meet: The Americas, Western European and Western Africa (Beginnings to 1620)</i>	<i>Early Peoples in the Americas (Beginnings to 1492)</i>	<i>European Exploration and Colonization (Beginnings to 1620)</i>	<i>The English Colonies: Religious Freedom and Changing Political Institutions (1565 – 1763)</i>	<i>Native American, Early European , and African Interaction (1565 – 1763) (English Plantations, Frontier, Government in the Colonies)</i>	<i>European Impact: Cultural, Political, and Economic (1565 – 1763)</i>
Time	24 days 8/16 – 9/19	10 days 9/20- 10/3	39 days 10/4 – 12/5	34 days 12/6 –2/6	27 days 2/7 – 3/19	30 Days 3/20 – 5/24
GLE	4, 27, 28, 29	3, 18, 41	1,2,3,4,5,10, 11, 19, 22, 30, 31, 32, 33	10, 12, 13, 17, 23, 24, 37, 38, 39, 40	6, 7, 8, 9, 14, 15, 16, 20, 21, 24, 25, 26, 34, 35, 36	4, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 20,21, 23, 40
CC Activities	2, 3, 4	1, 3 (page 4 of Comp. Curr.), 4 (page 6-7 of Comp. Curr.), 5 See attached chart for activities 4 and 5	1-4 (maps) and 5-9	2, 3, 5, 6, unit 6—activities 10-11 p. 67 of comp. curr. will address GLE 40	4, 6, 9,	2, 3
Textbook	<ul style="list-style-type: none"> Chapter 1 lessons 1 & 2 Geographical Areas Chapter 2- pages 54 - 98 	<ul style="list-style-type: none"> Text Pages 65-66 Mayas 106-108, , 128-130, 133 The Americas – Aztecs and Incas 	<p>Chapter 3 pages 99 – 141</p> <p>Chapter 4 pages 143-178</p>	<p>Begin Unit with prediction Activity #5 found in Unit 2 on page 12 in the Comprehensive Curriculum Binder.;</p> <p>Chapter 5 : Pages 179 – 185 , 186 – 207; Chapter 6: Pages 208 – 223 Pages 230-240 and 248 – 251; Do Activity #13 Unit 6 page 54 as the closing activity in this unit to cover GLE #40 before the iLEAP. The teacher should discuss the ties that the colonists had to England in the following areas: Cultural (style of homes, dress; language); political (county, county seat, proprietor); economic (trade, jobs)</p>	<p>Ch. 6 224-227 and Ch. 7 241-245</p> <p>Ch. 8 268 - 299</p>	<p>Chapter 9 300 - 333</p>

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Text Resources	See page 16 B, 54 B, 54D	Activity page: 26	Activity pages 26-43	186B and 186D, 208B and 208D (not moving west), 230B (not S. Plantations) – 230D	208D (Moving West) and 230B (S. Plantations), 266B and 266D	300B – 300D
Resources	<p>Find materials to supplement Indians of the West. (Be sure to include the Yokuts)</p> <p>Resources: Technology Data Base; Atlas; Globe/Map; United Streaming</p> <p>Do all map skills but focus on: Introduce all types of maps: physical, political, climate, population, product (resource), elevation, grid, and geography/terrain. Introduce map skills of latitude, longitude, scale, key/legend, map symbol, cardinal directions, etc.</p> <p>*** see blackline masters in electronic Comp. Curr.</p>	<p>Locate information to supplement Aztec, Inca, and Mayan Indians (not much in textbook)</p> <p>Technology Data Base, Map/Globe Atlas, United Streaming</p> <p>Do all map skills but also: As this unit progresses, map the location of the various Indian groups on a wall map and/or individual student map.</p> <p>*** see blackline masters in electronic Comp. Curr.</p>	<p>Technology Data Base, Atlas, Map/Globe, United Streaming</p> <p>Do all map skills but focus on: Map the explores of the Unit on a wall map or individual student map</p>	<p>Technology Data Base, Map, Atlas, United Streaming</p> <p>Do all map skills but focus on: Do the following types of maps to illustrate where cities and towns developed and why: Physical, precipitation, product/ resources, climate, population, elevation, geography/ land map.</p>	<p>Technology Data Base Map, Atlas, United Streaming</p> <p>Do all map skills but focus on: Do the following types of maps on frontiers and plantations. Compare to cities and towns from previous unit. Physical, precipitation, product/ resource, climate, population, elevation, geography/land map.</p>	<p>Relief map Technology Data Base, Atlas, United Streaming</p> <p>Do all map skills but focus on: Political map: Divide the Middle, Southern, and New England colonies on a map. Indicate on the map: Red symbol for battles won by England and Blue for Americans, Indicate major ports of the battles, and major cities</p>
Notes	<p>*** NOTE: Lightly touch upon guided questions #1 and #2. Do not test. These GLE's (28 and 29) will be re-addressed in detail in Unit 5.</p>	<p>This unit covers the Aztec, Maya, and Inca Indians.</p>	<p>More information needed for Columbian exchange</p>	<p>GLE #40 is also addressed in Unit 6.</p>		<p>** Use the American Revolution as the topic for all GLE's covered in this unit</p> <p>Continue w/ Constitution, three branches of Gov., etc.</p>