

**Seventh Grade Social Studies- Comprehensive Curriculum  
2011-2012**

	<b>Unit One</b>	<b>Unit Two</b>	<b>Unit Three</b>	<b>Unit Four</b>	<b>Unit Five</b>	<b>Unit Six</b>	<b>Unit Seven</b>
<b>Title</b>	THE AMERICAN REVOLUTION	BUILDING A NEW NATION	EXPANSION AND CONFLICT	GROWTH OF A NATION	REFORM MOVEMENTS	THE CIVIL WAR	REUNION & RECONSTRUCTION
<b>Time Frame</b>	4 weeks: 8/16 – 9/9	9 weeks: 9/12 – 11/11	5 weeks: 11/14 – 1/6	4 weeks: 1/9 – 2/3	7 days: 2/6 – 2/14	6 weeks: 2/15 – 3/27	2 weeks: 3/30-5/11
<b>GLEs</b>	41, 7, 5, 3, 42, 43, 44, 52, 53, 10, 29, 51, 50, 54, 21, 47	1, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 38, 39, 40, 46, 47, 48, 49, 55, 56, 57, 74, 78, 80	1,8, 11, 20, 21, 28, 31, 33, 34, 35, 36, 37, 45, 49, 50,57, 58,59,60, 61, 62, 63,64, 65, 67, 75	2, 4, 5, 6, 9, 22, 28, 33, 38, 42, 45, 46, 60, 61, 63, 64, 65,66, 67, 68, 69, 73 *50- research different areas of westward movement	31,39,40, 45, 46, 48, 49, 50, 70, 71, 72, 77	8, 42, 43, 44, 50, 73, 74, 75, 76, 77	78, 79, 80, 81, 82
<b>Chapter and textbook</b>	Ch. 4: Sec. 1-4: Do an overview Ch. 2: Sec. 4: Mercantilism, Navigation Acts, Triangular Trade Ch. 5: Sec. 1&2: French/ Indian War and Taxes Ch. 5: Sec. 3&4 Early Battles Ch. 6 Revolution	Ch. 7 Ch. 8 Citizenship Handbook	Ch: 9 Ch. 10: Ch. 13	Review Jacksonian Era Ch. 10 Sec. 3-4 Ch.11	Ch. 12	Ch. 14 Ch. 15	Chapter 16
<b>Activity Book pages from textbook</b>	Unit 2 All In One (follow teaching manual) Interactive Study Guide pp64-91 (All Optional)	Interactive Study Guide p92-135 All in One Unit 2, Unit 3	Interactive Study Guide pp 136-165 & 198-213 All in On Unit 2 pp 40-103 Unit 4 pp 70-99	Interactive Notetaking Guide p170-183 All in One Unit 4 pp4-36	Interactive Notetaking Guide pp 184-197 All in One Unit 4 pp39-67	Interactive Notetaking Guide pp 229-257 All in One Unit 5 pp 9-70	Interactive Notetaking Guide p 246-258 All in One Unit 5 pp 71-95
<b>Comprehensive Curriculum Resources</b>	Activity 1 (p. 2 to top of 3)**Do not do trading patterns Activity 8 & 9 (optional) Activity 10 Activity 7 (Unit 2) (All Optional)	Activity 1, 9, 13, 11, 6, 7 and Unit 4: #10 (All Optional)	Activity 9 (Alternate Act), 5, 10 Activity 8 & 9- Unit 4 ( all optional )	Activities: 4, 6, 7 ( All optional )	Activities: 7, 9, 12 ( All Optional )	3	
<b>Extra Resources</b>	Copy of outline map (13 colonies) <u>Nystrom</u> Atlas p. 38-39 Copy of Timeline Activity <u>We the People:</u> Lesson 5-optional VPSB online resources	<u>We the People:</u> Lessons 2, 3, 4, 6, 7 and <u>Nystrom Atlas:</u> p. 42-43; <u>We the People:</u> Lessons 9 to 21 and 23 and 24 VPSB online resources	<u>Nystrom</u> Atlas p. 46-47 <u>Nystrom</u> Atlas p. 48-49 VPSB online resources	Atlas: p. 50-51, 52-53, 54-55, 56-57 PowerPoint – optional Atlas: p. 62-63, 70-71	Atlas: p. 58-59 VPSB online resources	Atlas: p. 60-61 (May use in place of Ch. 16 Sec. 1 & 2) Atlas: p. 64-69 (May use in place of Ch. 17) VPSB online resources	<u>As It Was Series:</u> <u>Reconstruction (optional)</u> VPSB online resources
<b>NOTES</b>	Add Guided #1 from unit 2: Only major purpose of government from Unit 2	Add Guided Questions #7 from Unit 6, #8 from Unit 4, #2 & #3 from Unit 5	Add the following Guided Questions: Unit 4-#2, Unit 5-#4, Unit 6-#7	ADD: Unit 3- #5, #11, #12, #13, #14; Unit 6- #6	Lightly touch on Guided Questions #2 & 3, but do not test. These are covered in depth and tested in Unit 2		Begin iLeap review 3/26 - 4/11 as you teach Unit 7 Overview the rest of Unit 7 iLeap test dates April 12-17 If time remains, teach Epilogue 1865-present