

Eighth Grade ELA- Comprehensive Curriculum

Leap Review March 26 - April 11

LEAP TESTING!! April 12-17

	Unit One (2)	UnitTwo (1)	Unit Three (3)	Unit Four(5)	Unit Five (4)	Unit Six(6)	Unit Seven (7)
Title	Biography Autobiography	Non-Fiction	Humorous Fiction/Essay	Mystery	Poetry	Novel	Drama
Time Frame	<u>4 Weeks</u> Aug 16 – Sept 9	<u>6 Weeks</u> Sept 12 - Oct 21	<u>6 Weeks</u> Oct 24 – Dec 9	<u>5 Weeks</u> Dec12 – Jan 27	<u>5 Weeks</u> Jan 30 – Mar 9	<u>6 Weeks</u> Mar 12 – Apr 27 LEAP Review /Test Mar 26 – Apr 17	<u>4 Weeks</u> Apr 30 – May 25
<b>GLEs</b>	01a, 01b, 09d, 09e, 10, 14b, 15a, 15b, 15c,15d, 15e, 15f, 16, 17a, 17b, 18b, 18c, 18d, 18e, 18f, 18g, 19, 23, 24a, 24b, 25a, 25b, 25c, 26, 27, 30						
	02b, 04b, 04c,05, 06, 08b, 09a, 09b, 09c, 09c, 09f, 11, 12, 14a, 14c, 14d, 14e, 17c, 17d, 17e, 18a, 21, 39a, 39b, 39c, 39d, 40b, 41, 42a, 42b, 42c, 43a, 43b, 43c, 44, 45c	04b, 04c, 05, 08b, 09a, 09b, 09c, 09e, 11, 12, 13, 14a, 14f, 17c, 17e, 18a, 20b, 28, 29, 32, 37, 38b, 39a, 39b, 39c, 39d, 40a, 40b, 40c, 41, 42a, 42b, 42c, 43a, 43b, 43c, 44, 45a, 45c, 46	02a, 02b, 02c, 02d, 02e, 02f, 03a, 03b, 03c, 03d, 03d, 03e, 04b, 04c, 05, 06, 07, 08b, 08c, 08d, 09a, 09b, 09c, 09f, 09g, 12, 13, 14c, 17b, 17c, 17d, 18a, 20c, 21, 22a, 22b, 32, 34, 35, 36, 37, 39c, 40b, 40c	02a, 02b, 02c, 02d, 02e, 03a, 03b, 03c, 03d, 04b, 04c, 05, 08a, 09f, 09g, 11, 12, 13, 14a, 14c, 14d, 14f, 17c, 17d, 17e, 20a, 20c, 21, 22a, 22b, 28, 29, ,32, 33, 34, 35, 36, 37, 38a, 38b, 38c, 39a, 39b, 39c, 39d, 40a, 40b, 40c, 43a.	02f, 03a, 03c, 03e, 04a, 05, 06, 07, 08c, 09g, 12, 14b, 14c, 17c, 17d, 17e, 18a, 21, 22c, 28, 29, , 32, 38c, 40b	02a, 02b, 02c, 02d, 02e, 02f, 03c, 03d, 03e, 04a, 05, 06, 08a, 09a, 09b, 09f, 09g, 12, 13, 14a, 14c, 17d, , 22c, 31, 38b, 38c, 39d	02b, 04a, 05, 06, 07, 08d, 09g, , 14c, 14e, 17c, 17d, 17e, 22c, 28, 29 32, 40a,40b, 40c
<b>Text Resources</b>	<ul style="list-style-type: none"> <li>Reading Text Teacher's Manual Resource Center pp.T28-29 (Select from choices)</li> </ul> -Language Text Grammar pg 70-84 Pg 158, 219-226, 260-279  Writing: Chapter 20  Conventions of Language: Ch 13-17 (ongoing throughout the year)	<ul style="list-style-type: none"> <li>Reading Text Teacher's Manual Resource Center pp.T29-30 (Select from choices)</li> </ul> -Language Text Grammar pg 48 - 69 Pg 184 -199 Writing: Chapter 20  Conventions of Language: Ch 13-17 (ongoing throughout the year)	<ul style="list-style-type: none"> <li>Reading Text Teacher's Manual Resource Center p.T26—Also refer to T22-23 (Select from choices)</li> </ul> -Language Text Grammar pg 96 -106 Pg 124-139 200-204  Writing : Chapter 25  Conventions of Language: Ch 13-17 (ongoing throughout the year)	<ul style="list-style-type: none"> <li>Reading Text Teacher's Manual Resource Center pp.T26 Also refer to p.T25 (Select from choices)</li> <li>"Two Minute Mysteries"</li> <li>"Five Minute Mysteries"</li> <li>Online mysteries <a href="http://www.sd22.bc.ca/silverstar/writing/mysteries/mysteries.html">http://www.sd22.bc.ca/silverstar/writing/mysteries/mysteries.html</a> <a href="http://mysterynet.com">http://mysterynet.com</a></li> </ul> -Language Text: Grammar 112-115, 140-146 Conventions of Language: Ch 13-17 (ongoing )	<ul style="list-style-type: none"> <li>Reading Text Teacher's Manual Resource Center pp.T27-28 (Select from choices)</li> </ul> -Language Text Grammar pg 84 – 88 Pg 107 -112 280 - 305 Writing :Chapters 21, 22, 24 (Your choice) Continue through next unit  Conventions of Language: Ch 13-17 (ongoing throughout the year)	<b>Novel of Teachers' Choice</b>  -Language Text Grammar Chapter 6 & 7  Conventions of Language: Ch 13-17 (ongoing throughout the year)	<ul style="list-style-type: none"> <li>Reading Text Teacher's Manual Resource Center p.T27</li> </ul> -Language Text Grammar pg 147 - 161  Conventions of Language: Ch 13-17 (ongoing throughout the year)
<b>Comprehensive Curriculum Resources</b>	<ul style="list-style-type: none"> <li>Activities: 1,2, 5, 6, 9</li> </ul>	<ul style="list-style-type: none"> <li>Activities: 1, 2, 5, 6, 7, 9, 12, 13</li> </ul>	<ul style="list-style-type: none"> <li>Activities: 1, 2, 5, 6, 7, 8, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>Activities: 1, 2, 5, 6, 7, 8, 9, 10</li> </ul>	<ul style="list-style-type: none"> <li>Activities: 1, 2, 5, 6, 7, 8, 9, 10, 11, 14</li> </ul>	<ul style="list-style-type: none"> <li>Activities: 1, 2, 5, 6, 7, 8, 9, 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>Activities: 1,2, 5, 6, 7, 8, 9</li> </ul>

	<p><b>GLEs for grammar Standard 3:</b></p> <p>23. Use standard English capitalization and punctuation consistently (ELA-3-M2)</p> <p>24. Write paragraphs and compositions following standard English structure and usage, including:</p> <ul style="list-style-type: none"> <li>• varied sentence structures and patterns, including complex sentences</li> <li>• phrases and clauses used correctly as modifiers (ELA-3-M3)</li> </ul> <p>25. Apply knowledge of parts of speech in writing, including:</p> <ul style="list-style-type: none"> <li>• infinitives, participles, and gerunds</li> <li>• superlative and comparative degrees of adjectives</li> <li>• adverbs (ELA-3-M4)</li> </ul> <p>26. Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)</p> <p>27. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)</p>						
<p><b>Suggested Grammar Pacing</b></p>	<ul style="list-style-type: none"> <li>• Subjects, Predicates &amp; Sentences</li> <li>• Conventions of Language</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns , Pronouns</li> <li>• Conventions of Language</li> </ul>	<ul style="list-style-type: none"> <li>• Verbs</li> <li>• Conventions of Language</li> </ul>	<ul style="list-style-type: none"> <li>• Prepositional Phrases</li> <li>• Conventions of Language</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives, Adverbs</li> <li>• Conventions of Language</li> </ul>	<ul style="list-style-type: none"> <li>• Clauses, Complex Sentences</li> <li>• Conventions of Language</li> </ul>	<ul style="list-style-type: none"> <li>• Verbals</li> <li>• Conventions of Language</li> </ul>
<p><b>Language Resources</b></p>	<p>Narrative Essay Parish Writing Assignment Unit 1 Act. 10-17 Unit 4 Act.11-13 Unit 1 Act. 8</p> <p>** Comp. Curric. Unit 2 Activities- 3, 4, 10, 11, 12, 13, 14, 15</p>	<p>Narrative Essay Parish Writing Assignment Unit 1 Act. 10-17 Unit 4 Act.11-13 Unit 1 Act. 8</p> <p>** Comprehensive Curriculum Unit 1 Activities- 3, 4, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17</p>	<p>Persuasive Essay Parish Writing Assignment Unit 3- Activity 13</p> <p>**Comp. Curric. Unit 3 Activities 3, 4, 9, 10,</p>	<p>Expository Essay Parish Writing Assignment. Unit 2- Activities 8-11 or 12- 14</p> <p>** Comp. Curric. Mystery Activities- 3, 4, 11, 12, 13,</p>	<p>Expository Essay Parish Writing Assignment. Unit 2- Activities 8-11 or 12- 14</p> <p>** Comp. Curric. Unit 5 (poetry) Activities- 3, 4, 11, 13, and</p>	<p>** Comp. Curric. Novel Activities- 3,4</p>	<p>Problem Solution Essay Parish Writing Assign. Unit 2 Activity 16</p> <p>** Comp. Curric. Activities- 3, 4, 7, 8</p>
<p><b>Additional Resources</b></p>	<ul style="list-style-type: none"> <li>• Vermilion Parish School Board On-line Lessons/ Resources Database</li> </ul>	<ul style="list-style-type: none"> <li>• Vermilion Parish School Board On-line Lessons/ Resources Database</li> </ul>	<ul style="list-style-type: none"> <li>• Vermilion Parish School Board On-line Lessons/ Resources Database</li> </ul>	<ul style="list-style-type: none"> <li>• Vermilion Parish School Board On-line Lessons/ Resources Database</li> </ul>	<ul style="list-style-type: none"> <li>• VPSB On-line Lessons/ Resources Database</li> </ul>	<ul style="list-style-type: none"> <li>• Vermilion Parish School Board On-line Lessons/ Resources Database</li> </ul>	<ul style="list-style-type: none"> <li>• Vermilion Parish School Board On-line Lessons/ Resources Database</li> </ul>

**\*\* Language Teachers Note Double Asterisks**

**\*\* Eighth Grade Language Teachers are responsible for** the following skills: infinitives, participles, gerunds, superlative and comparative adjectives, as well as standard capitalization and punctuation.

**\*\* Spelling:** GLEs 26 & 27 are the only ones that apply to spelling.

Eighth Grade ELA- Comprehensive Curriculum

Leap Review April 4-8

LEAP TESTING!! April 11-15

Eighth Grade Language Pacing (completed 12/2009)

**First Six Weeks**

- Prepositions and Prepositional phrases ---- brief explanation and students learn prepositions...TLW identify prepositions in a sentence
- Subjects and Predicates
- Fragments
- Clauses --- Dependent (subordinate) and Independent
- Simple, compound, complex, and compound-complex sentences
- Personal Narrative writing assignment

**Second Six Weeks**

- Bibliography
- Nouns – Appositives, possessives, singular and plural, etc.
- Pronouns – using pronouns correctly, types, agreement, etc.
- Verbs – action and linking, verb phrases, irregular verbs, etc.
- Expository writing

**Third Six Weeks**

- Continuation of verbs
- Adjectives and adverbs
- Mystery and Expository writing

**Fourth Six Weeks**

- Prepositional phrases as adjectives and adverbs
- Usage and confusing words
- Poetry
- Research/I-Search report

**Fifth Six Weeks**

- Clauses – Adjective, adverb, and noun
- Verbals which will continue into sixth six weeks
- Review for LEAP

**Sixth Six Weeks**

- Problem/Solution Essay
- Persuasive Essay

\*\*\*\*It was decided that capitalization and punctuation will be covered in a Daily Oral Language/Daily Grammar program. Students will be given rules at beginning of year and will refer to them during daily assignments.