

Name \_\_\_\_\_

Number \_\_\_\_\_

### **Flip Camera Activity: Writing a dialogue** **After reading Mark Twain's stories**

**Part One:** A conversation can reveal a great deal about its participants. Character's words and gestures as well as the pace and flow of their speech all make a story character believable.

#### **Part Two: Dialogue Checklist:**

\_\_\_\_\_ written for at least two speakers

\_\_\_\_\_ reveal attitudes and background

\_\_\_\_\_ include a natural flow of ideas and informal language

**Part Three:** You and your partners will video the dialogue using the flip camera. We will watch the video as a class tomorrow. Below is a checklist for reading the dialogue. Be sure to read this checklist before you video each other.

\_\_\_\_\_ I will use good eye contact during the video (not reading directly from paper)

\_\_\_\_\_ I will speak clearly and at a good volume.

#### **Student Grade: (four points each)**

\_\_\_\_\_ Dialogue is written for at least two speakers.

\_\_\_\_\_ Dialogue reflects the attitudes or background of the speaker.

\_\_\_\_\_ Dialogue has a natural flow of ideas and includes informal language.

\_\_\_\_\_ The presenter has good eye contact.

\_\_\_\_\_ The presenter speaks clearly and at a good volume.