

“Trail of Louisiana Indians”

Social Studies Unit 1: Aspects of a Community: It's History

Online Site Louisiana Indian Unit

III. Louisiana Trail of Indians Day #3 (Rotation Day 1 with Centers)

Day 1 of Center Rotations (20 minutes each)

1. **HOTS Questions:** Who are the [Chitimacha Indians](#)? Have they changed through the years? Explain your answer.

2. GLE's

- Interpret a diagram
- Describe basic characteristics of maps and globes SS.2.1.4: Identify geographical features in the local region
- Identify similarities and differences in communities over time
- Identify sources where historical information can be found and how that information can be used
- Locate general areas on maps and globes referenced in historical stories and legends
- Locate information using the organizational features of texts, including: ;URL addresses from the Web ;title pages ;glossaries ;indices ;tables of contents, chapter headings
- Gather and arrange information in a variety of organizational forms, including graphic organizers, simple outlines, notes, and summaries
- Use technology to publish a variety of works, including simple research reports and book summaries
- Tell and write about the sources of learned information

3. Activities:

Day 1 of 2 Day Center Rotations-(20 minutes-2 Groups)

a. Whole Class - Read and discuss Chitimacha Legend Online [How the Great Spirit Made the World Legend](#)

b. [Chitimacha PwerPoint](#)

c. Group Rotations (Includes a teacher directed activity, Seat work and computer centers. Days 3 and 4 will be a two day rotation. Days 5-6 will also be a two day rotation.

- Computer Center: (Teacher will choose what students are expected to complete) The same options will be available on Days 3-4-5-6).
- [Chitimacha Story and Question Interactive 1](#)
- [Chitimacha Indian Story & Online Quiz 2](#)
- [Louisiana Tribe Match Online 1](#)
- [Louisiana Tribe Match Online 2](#)
- [Louisiana Indian Story & Online Quiz 3](#)
- [Louisiana Vocabulary Match Online 1](#)
- [Louisiana Vocabulary Match Online 2](#)
- [Poverty Point Online Story & Quiz](#)
- ["Kidspiration Web"](#) Facts about Louisiana Indians. (If you don't have Kidspiration, here is a link to other [Webbing Tools](#)).
- [Kidspiratin 3 Template \(Now and Long Ago\)](#) on Indians) NOTE: Kidspiration 3 software is needed to complete this activity.
- Art-Technology- [Community Construction Kit](#) (Creating a Louisiana Indian Home). Note Community Construction Software is needed to complete this project.
- Guided Reading Center ["Chitimacha Printable Book"](#) or [\(PDF File Book\) Printable MS Word version that isn't in book form.\(PDF\)](#)
- Native American Writing/Art Center The students will cut out an Indian Doll, give it a name and write a story about it.- [Creating Native American Dolls for Story](#)
- Group vocabulary and tribe center (Students will [match the words](#) and definitions. Set #2 [matching tribes](#) and information. After the group completes both card games, they will write sentences using each word).



4. **Evaluation:** Teacher Observation, Kidspiration Print outs, Computer printouts

5. **Homework:** Social Studies Test on Louisiana Indian